## Focus High School

# Standards and Procedures

### Subject: Ethics and Religious Culture Grade level: Secondary III Danielle Houlden Dhoulden@emsb.qc.ca

Term 1 (40%): August 31, 2021– Term 2 (60%): January 31-June 23 (July 10)  January 28, 2022		
Competencies Targeted		Evaluation Methods
REFLECTS (Competency 1): Reflects on Ethical Questions – 34%		<ul> <li>Analyzes ethical situations through written responses and discussion</li> <li>Examines a variety of cultural, moral, ethical and religious perspectives</li> <li>Daily work and participation</li> <li>End of unit quizzes and tests</li> </ul>
DEMONSTRATES (Competency 2):  Demonstrates an understanding of the phenomenon of religion – 33%		<ul> <li>Contribute to class discussion</li> <li>Explain relevant connections and contexts</li> <li>Daily work and participation</li> <li>End of unit quizzes and tests</li> </ul>
ENGAGES (Competency 3): Engages in dialogue – 33%		<ul> <li>Contribute to class         discussion and expands         ability to engage in dialogue         with others</li> <li>Daily work and participation</li> <li>Uses resources to         substantiate point of view</li> </ul>

#### **End Of Term 1 Additional Comments:**

Throughout the term, students will complete quizzes and activities. This will culminate at the end of term with a test that covers the material taught during that period. By November 19<sup>th</sup> students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies

#### **End Of Term 2 Additional Comments:**

By April 22<sup>nd</sup>, students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies. Students will complete a final test, which will cover the range of material covered during the year.

#### **Progress Report Cards**

By <u>November 19</u>, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By <u>April 22</u>, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

<sup>\*</sup>End Of Year Exam will be given during class and during the examination period.\*